

**PEER TEAM REPORT ON  
INSTITUTIONAL ASSESSMENT & RE-ACCREDITATION  
OF**

*Manoharbhai shikshan Prasarak Mandal's*

**MAHATAMA GANDHI ARTS, SCIENCE**

**AND**

*Late Nasaruddinbhai Panjwani*

**COMMERCE COLLEGE,**

**Armori, Gadchiroli, Maharashtra 441208**

*Dates of Visit:*

**30 January-01 February, 2012**



**National Assessment and Accreditation Council**

<b>PEER TEAM REPORT ON</b> <i>Institutional Re-Accreditation of</i> <b>Manoharbhair Shikshan Prasarak Mandal's Mahatma Gandhi Arts, Science &amp; Late Nasaruddinbhai Panjwani commerce College, Armori, Gadchiroli, Maharashtra-441 208</b>	
<b>Section I: GENERAL INFORMATION</b>	
1.1 Name & Address of the Institution:	<b>Manoharbhair Shikshan Prasarak Mandal's Mahatma Gandhi Arts, Science &amp; Late Nasaruddinbhai Panjwani commerce College, Armori, Gadchiroli, Maharashtra-441 208</b>
1.2 Year of Establishment:	1981
1.3 Current Academic Activities at the Institution :	
• Faculties/ Schools:	Faculties - 03 : Arts, Science and Commerce
• Departments / Centers:	Departments - 17
• Programmes/ Courses offered:	UG - 3; PG – 3 (1 non functional-economics); Certificate course:5
• Permanent Faculty Members:	Permanent: 30 Temporary: 14
• Permanent Support Staff:	19
• Students:	1066
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Grant-in aid college located in Tribal Area</li> <li>• Co-educational multi-faculty college</li> <li>• College catering the educational needs of disadvantaged class of society</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	30 <sup>th</sup> January- 1 <sup>st</sup> February 2012
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	<b>Prof. J. Shashidhara Prasad</b>
Member Co-ordinator:	<b>Dr. R. Jayaprakash</b>
Member :	<b>Prof. M.M. Goel</b>
NAAC Officer:	<b>Dr. Sujata P. Shanbhag</b>

<b>Section II: CRITERION WISE ANALYSIS</b>	
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>• Courses offered are in line with vision and mission of the institution.</li> <li>• Three faculty members represent on U.G. Boards of Studies of the RTM Nagpur University, Nagpur.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Being an affiliated college limited flexibility.</li> <li>• Various combinations are available to the students</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>• Feedback system needs to be strengthened.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>• Syllabus is periodically revised by the University.</li> <li>• Being an affiliated college there is limited scope on curriculum update.</li> </ul>
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> <li>• Self-financed certificate courses in five vocational courses offered.</li> <li>• Introduction of 3 Self – Financed PG programmes.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• First come first served system of admission.</li> <li>• The College ensures reservation policy of the Government.</li> <li>• Majority of the students belongs to weaker sections of the society.</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>• College ensures equity and access by admitting students of local tribal area and economically disadvantaged students.</li> <li>• Mentoring of students should be augmented.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Teachers, by and large, use conventional method of teaching.</li> <li>• Academic calendar is prepared and implemented.</li> <li>• Modern teaching aids may be strengthened.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Availability of qualified teachers</li> <li>• Eight teachers have Ph.D., 11 have M. Phil, degrees and a few are NET/ SLET qualified</li> <li>• Teachers are recruited as per State/ University/ UGC guidelines.</li> </ul>

2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>Follows the pattern of parent University.</li> </ul>
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> <li>Besides class room lectures, the college arranges study tours, seminars and special lectures.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>Three faculty members are recognized guides for PhD</li> <li>2 Major and 18 Minor research projects undertaken/completed and on-going .</li> <li>A few faculty members are registered for Ph.D. degree</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>Few teachers have published articles in refereed journals</li> <li>Two faculty members have published books in regional language.</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>Lack of consultancy.</li> </ul>
2.3.4 Extension Activities	<ul style="list-style-type: none"> <li>Major extension activities through NSS .</li> <li>Community based extension activities are undertaken.</li> </ul>
2.3.5 Collaboration:	<ul style="list-style-type: none"> <li>Collaboration needs to be taken care of.</li> </ul>
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> <li>Two study and research centers with UGC assistance.</li> <li>Management assistance for participation in international conference.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>The college has sufficient space for present programmes and for future expansion</li> <li>The college has enough classrooms. Laboratories and equipments.</li> <li>Women's hostel building with 20 lakhs UGC assistance exists.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>Adequate budget provision for maintenance.</li> <li>Computers and equipments are maintained.</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>Availability of large space with 10096 books (4338 titles) and 17 journals/magazines but reference books are only 799.</li> <li>Partial Library automation with INFLIBNET availability and free internet access to staff and students.</li> <li>Availability of Book Bank facility</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>65 Computers and ICT facilities available to students and staff.</li> </ul>

	<ul style="list-style-type: none"> <li>• 3 LCD projectors but the use needs to be strengthened</li> </ul>
2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>• College provides common facilities like staff room, rest room for boys and girls without proper amenities, non functional canteen exists and vehicle parking area.</li> <li>• Facilities for outdoor games including a gymnasium with modern facilities commonly shared with sister institutions.</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> <li>• Sufficient computer facilities.</li> <li>• Sufficient physical infrastructure exists.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>• Pass percentage is moderate and higher than university result.</li> <li>• Few students go for higher studies.</li> <li>• Decline in the pass percentage of few departments over a period of time.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>• Scholarships are available as per state government policy with meager contribution of the management.</li> <li>• Add on courses to develop entrepreneurial skills.</li> <li>• Career counseling is appreciable.</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>• The students are encouraged to participate in sports and other extra-curricular activities.</li> <li>• The College has very recently started Alumni Association which needs formalized.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>• Students participated in national level sports competitions and got award</li> <li>• NSS students participated in national camps and republic day pared and contribution of the programme officer is well recognized with award at university level.</li> <li>• Student association consisting of toppers</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• The vision and mission of the college is well defined.</li> <li>• The college is governed by management committee consisting of very old but enthusiastic members.</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• Administration is centred around the principal with a large number of committees.</li> <li>• The staff council exists and principal monitors the academic and administrative activities.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Participatory management.</li> <li>• Involvement of stake holders in the</li> </ul>

	development of the college is limited.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>• Appointment of teachers by the management but 10 posts of teachers are vacant because of non availability of reserved category candidates.</li> <li>• Manage teaching load through clock hour basis.</li> <li>• Self appraisal of the faculty exists but students feedback process is not satisfactory.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• The college has made maximum use of UGC funds</li> <li>• Audit mechanism in place.</li> <li>• Very recently got sanction for indoor stadium</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>• Principal is dynamic, vibrant and deserves appreciation for his commitment.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• Initiatives of IQAC activities need further strengthening</li> <li>• Teachers are encouraged to participate in seminars, workshops and conferences.</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>• The college provides avenues to disadvantaged sections of society.</li> <li>• Students from rural and tribal background are given due attention.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>• Stakeholder relationship exists and deserves strengthening</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Physical infrastructure in terms of land is adequate for future expansion.</li> <li>• Good number of qualified teachers and committed non-teaching staff.</li> <li>• Existence of Career Guidance Cell with commitment.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Research activity not sufficient and need to be expanded.</li> <li>• Vacant vacancies due to Non- availability of reserved category candidates.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Opportunity of proper utilization of girls hostel for attracting students from far off places.</li> <li>• Scope of introducing human values and professional ethics for over all personality development of students.</li> </ul>

3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• To face the unhealthy competition from self financing institutions in the locality, the college has to improve quality of teaching and communication skills of teachers.</li> <li>• To retain the students strength.</li> </ul>
<b>Section IV: Recommendations for Quality Enhancement of the Institution</b>	
<ul style="list-style-type: none"> <li>• Reorganization and modernization of Library facilities</li> <li>• Upgrading and maintaining classrooms and laboratories infrastructure.</li> <li>• Motivation of teachers for research activities and publishing articles.</li> <li>• Ensure proper utilization ICT facilities.</li> <li>• To optimize career counseling, soft skill development and coaching for competitive examinations in a structured manner is needed.</li> <li>• Utilization of language lab for improving communication skills needs to be ensured.</li> <li>• Staff room, separate common rooms for boys and girls with proper amenities required.</li> <li>• Introduction of modular courses in communication skills and computer literacy</li> <li>• Strengthening of linkages between College and local industries.</li> <li>• Development of auditorium with modern facilities</li> </ul>	

### Signatures of the Peer Team Members:

Names and Designation		<i>Signature with date</i>
Prof. J. Shashidhara Prasad (Former VC, University of Mysore) Vice Chancellor, Sri Satya Sai University Vidyagiri, Prasanthi Nilayam-515 134, Anantapur, Andhra Pradesh	Chairperson	
<b>Dr. R. Jayaprakash</b> (Former Principal Sree Narayana College, Kollam – 691001, Kerala) Member, Executive Council, The Kerala State Higher Education Council Vikas Bhavan P.O, Thiruvananthapuram -33	Member- Coordinator	
Prof. M.M. Goel, Dean, Faculty of Social Sciences Kurukshetra University Kurukshetra – 136 119, Haryana	Member	
<b>Dr.Sujata P.Shanbhag</b> Assistant Adviser NAAC, Bangalore-560 072	NAAC Officer	

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution

Signature of the Head of the Institution

Place :

Date : 1<sup>st</sup> February, 2012